

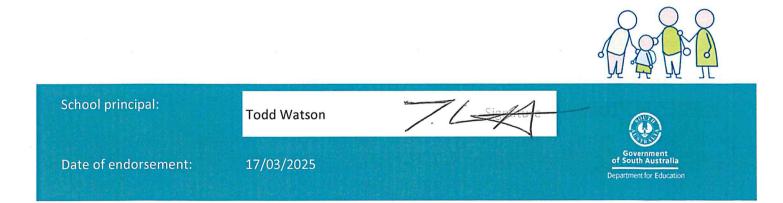


2024 annual report to the Community

Millicent High School

Millicent High School number: 780

Partnership: South East Coast & Vines



Context Statement

Millicent High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 357. Millicent High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 23% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we look back on 2024, it's great to see how much our school has grown and achieved. This year has been full of success, thanks to the hard work of our students, staff, and the entire school community. A special congratulations goes to our Year 12 students as they complete their final year. We wish you all the best as you move on to the next chapter of your lives.

Well done also to all the students who have received Academic Awards and Dedication to Learning Awards this year. It's fantastic to see so many of our students being recognised for their achievements.

We've also seen some exciting changes and improvements throughout the year. The staggered start to the school year allowed us to ease into term one with clarity and focus. The introduction of our new school jumpers has been a hit, and it's wonderful to see them becoming a symbol of our shared identity and pride.

Behind the scenes, our staff underwent Berry Street teacher training, which fosters stronger connections between students, staff, and the school environment. This has already made a positive impact, and staff will continue this important training throughout 2025 to further strengthen these connections.

The school has shifted focus from interviews to learning conversations—a change that highlights the collaboration of each student's learning between school and home. We also transitioned from EDSAS to EMS, a system upgrade that promises smoother administration and better support for our growing needs.

Our facilities have received some fantastic upgrades this year. The music room now boasts soundproofing, new carpets, and fresh paint. The PE area now features a brand-new weights room and updated signage.

In the middle school, we introduced a new chess area and turf, completed by our hardworking Year 12 students. Our SRC Quiz Night was a standout event this year, showcasing the talent and teamwork within our school community. Meanwhile, the students who participated in Operation Flinders demonstrated resilience and teamwork, embracing challenges that helped them grow personally and as leaders.

This year the graduation ceremony was held for the first time at The Barn. A proud moment for all to celebrate the achievements of our Year 12 students in such a fitting setting. To our Year 12 students, congratulations on completing this chapter of your lives. As you prepare for the next stage—whether that's further study, work, or new adventures—we wish you all the very best.

A big well done to all the students who have received Academic Awards and Dedication to Learning Awards this year. A big thank you to all the staff here at Millicent High School. Todd Watson and the amazing team of teachers consistently go above and beyond for our students. It's their dedication and passion that fuel the success, growth, and achievements of our school.

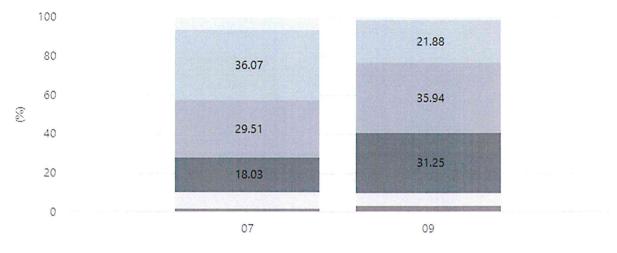
A big thank you to the staff who've supported me throughout another year as Governing Council Chairperson, as well as to all the other members of the Governing Council and our volunteers. It's been a great experience working alongside such a dedicated group of people who always prioritize the best for our school. And lastly, a huge thank you to our students. On behalf of the Governing Council, congratulations on an outstanding year of learning, growth, and achievement.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

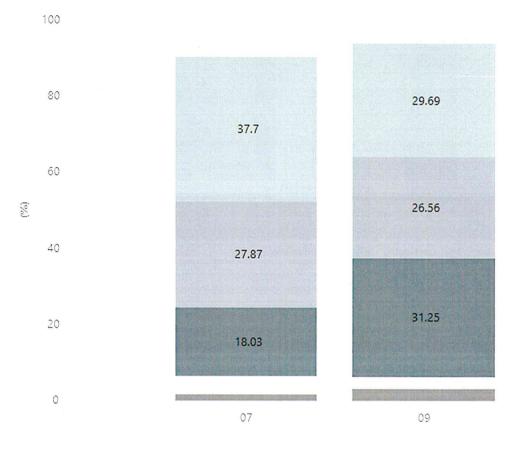


🗉 Exceeding 🔜 Strong 🔜 Developing 🔜 Needs Additional Support 🔝 Absent/Withdrawn 📰 Exempt

Year Level	07	09
Exceeding	4	1
Strong	22	14
Developing	18	23
Needs Additional Support	11	20
Absent/Withdrawn	5	4
Exempt	1	2
Total	61	64

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading



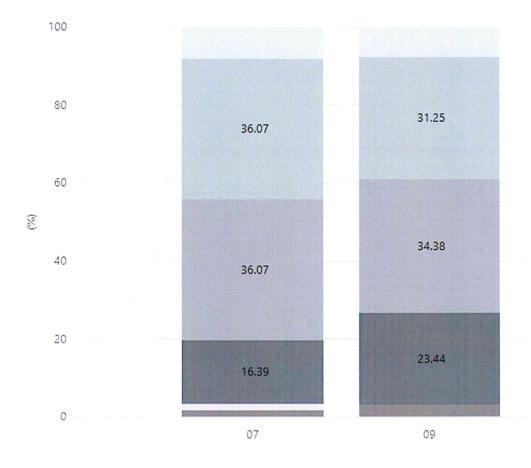
Exceeding Strong Developing Meeds Additional Support

Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	6	4
Strong	23	19
Developing	17	17
Needs Additional Support	11	20
Absent/Withdrawn	3	2
Exempt	1	2
Total	61	64

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

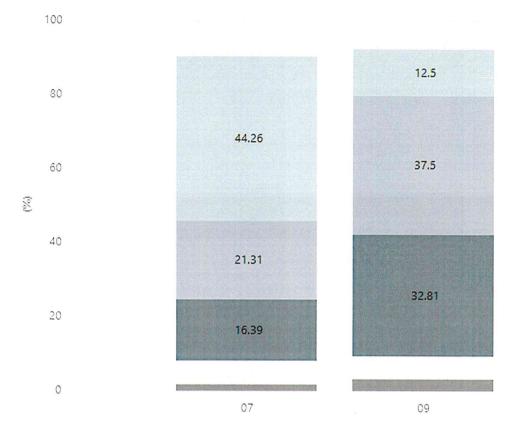


Exceeding Strong Developing Reeds Additional Support Absent/Withdrawn Reempt

Year Level	07	09
Exceeding	5	5
Strong	22	20
Developing	22	22
Needs Additional Support	10	15
Absent/Withdrawn	1	
Exempt	1	2
Total	61	64

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Grammar



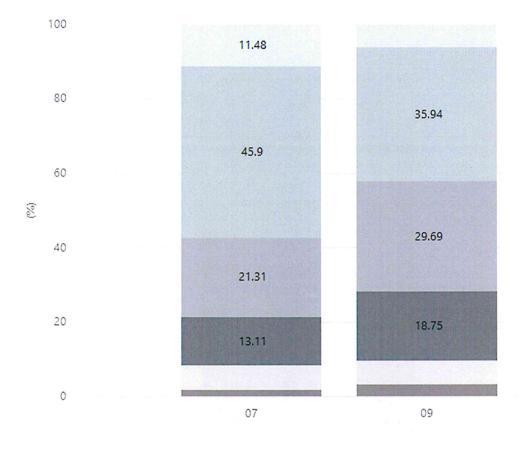
Exceeding Strong Developing Needs Additional Support

Absent/Withdrawn Exempt

Year Level	07	09	
Exceeding	6	5	
Strong	27	8	
Developing	13	24	
Needs Additional Support	10	21	
Absent/Withdrawn	4	4	
Exempt	1	2	
Total	61	64	

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



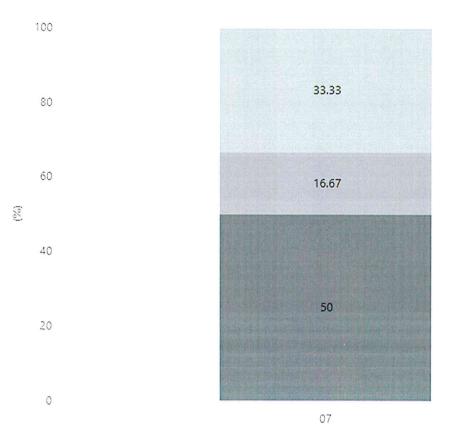
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	7	4
Strong	28	23
Developing	13	19
Needs Additional Support	8	12
Absent/Withdrawn	4	4
Exempt	1	2
Total	61	64

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

Numeracy

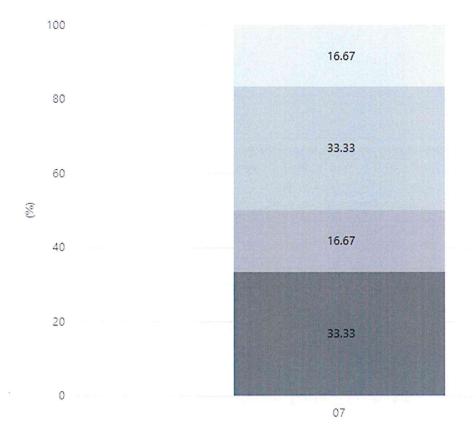


Strong Developing Needs Additional Support

Year Level	07
Strong	2
Developing	1
Needs Additional Support	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Reading

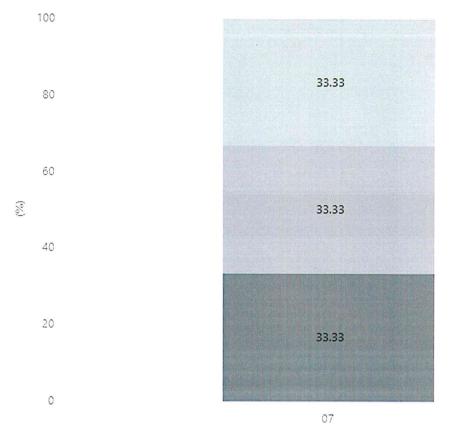


Exceeding Strong Developing Needs Additional Support

Year Level	07
Exceeding	1
Strong	2
Developing	1
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Writing

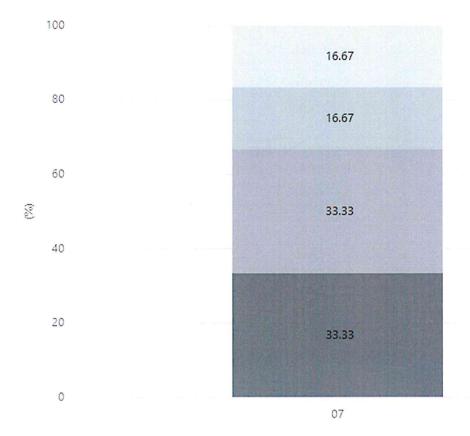


Strong Developing Needs Additional Support

Year Level	07
Strong	2
Developing	2
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Grammar

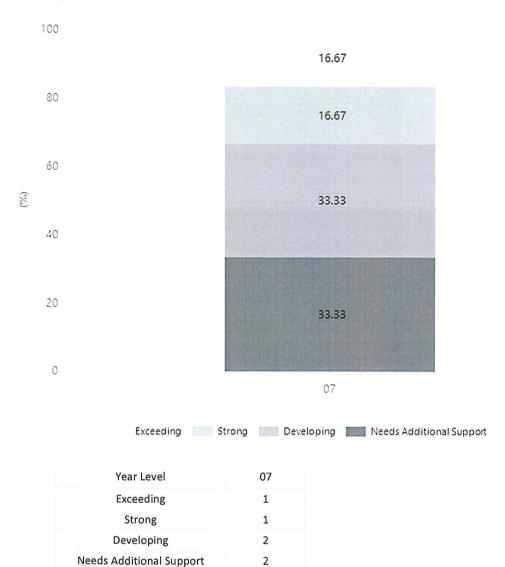


Exceeding Strong Developing Needs Additional Support

Year Level	07
Exceeding	1
Strong	1
Developing	2
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

6

Total

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024	
99%	98%	99%	100%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+				1%
А	4%	8%	4%	11%
A-	9%	12%	11%	15%
B+	15%	15%	18%	17%
В	11%	14%	19%	20%
В-	18%	15%	20%	9%
C+	14%	19%	11%	11%
С	22%	13%	14%	12%
C-	5%	3%	2%	4%
D+	1%	1%	1%	
D		1%		

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	95%	100%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			6
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	89.4%	83.2%	87.7%
Year 08	88.0%	85.9%	83.1%
Year 09	83.5%	82.9%	83.0%
Year 10	85.1%	80.8%	80.5%
Year 11	78.9%	74.4%	76.0%
Year 12	84.3%	82.7%	79.9%
Total	84.0%	81.5%	81.6%

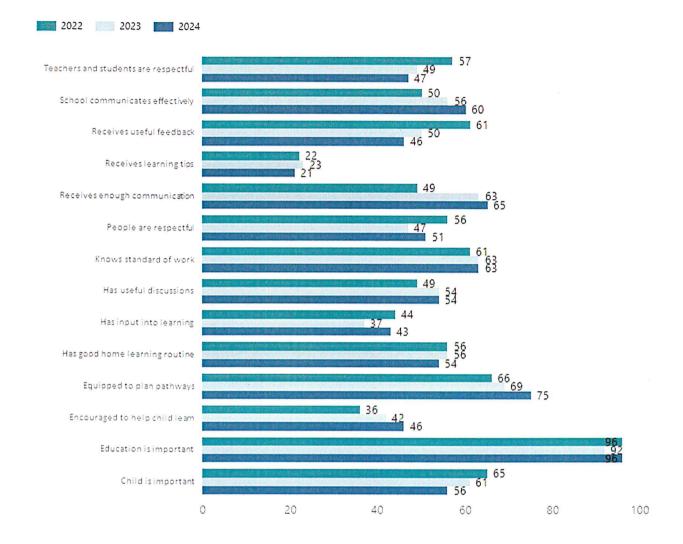
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.







Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IL - ILLNESS	2	5.0%
IS - INTERSTATE	2	5.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	13.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	21.0%
U - UNKNOWN	21	54.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	25
Postgraduate Qualifications	14

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	33.4	0.4	17.1
Persons	1.0	39.0	1.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

Data Source: School supplied data.