



Welcome to Secondary Schooling at Millicent High School

“Providing Pathways to the Future”

Where students are at the heart of our decisions

PRINCIPAL

John Shelton

DEPUTY PRINCIPAL

Graham Bell

SENIOR LEADER YEAR 11/12

Todd Watson

SENIOR LEADER YEAR 9/10

Steve Carli-Seebohm

SENIOR LEADER YEAR 7/8

Lisa Scott

WELLBEING COORDINATOR

Tamara Gould



‘At Millicent High School we strive to provide opportunities for all students to achieve their personal best through quality education’

SCHOOL VALUES

Millicent High School provides multiple pathways to the future for students.

Our vision is to empower students to develop a positive mindset for the future and acquire knowledge, skills and dispositions that will allow them to be resilient lifelong learners, leaders and respectful members of our community.

We do this through offering a range of learning experiences both in the class room and the wider community.

We encourage parents to continue to be an active part of the school community through open nights, parent “drop in” mornings, school sporting events, student presentations, assemblies and award ceremonies. We value the contributions families make to their child’s learning.

We have a positive wellbeing focus and support families and students to be positive contributors to our school community.

There is the opportunity for families to be involved in volunteer work within the school community and through our: Governing Council, Parents and Friends Committee, Community Mentoring program and volunteering in the canteen.

THE CURRICULUM

Year 12 Students Achieve Above the State Average

2020 Year 12 students achieved above the state average



Millicent High School ATAR Achievements

We congratulate all students on completing their SACE with special mention to those that achieved ATAR scores above 80.

Ava Smith-Muhovics 91.30	Bradley Scott 85.35
Ella Falting 91.10	Madison Haggett 85.00
Sally Sapatzer 90.75	Celeste Stratford 82.60
Michael Randall 90.35	Maddison Wilkinson 82.00
Alice Pratt 89.65	Anna Ballantyne 81.85
Madeleine Fewster 89.10	

Students entered the work force after achieving SACE through vocation pathways in the areas of:

- Construction
- Electrician
- Farm Supplies
- Plumber
- Hairdresser
- Aged Care

Year 12 Mentoring

Every Year 12 student has a Millicent High School staff member as a mentor to support them as they complete their SACE certificate. They assist them to achieve their goals, give advice if required and check on their wellbeing, ensuring they have the best opportunity to achieve their chosen future pathway.

Students also undertake a range of collaborative learning opportunities within:

- The Arts – Dance, Drama, Visual Arts, Media Arts and Music
- Health and Physical Education – PE, Health and Nutrition
- Technologies – Digital and Design Technologies, Construction and Textiles

There is also the opportunity to be part of the school band and receive instrumental music tuition.

Students participate in collaborative learning opportunities where teachers and students collaborate within and across subject areas. Teachers focus on engaging students in the Critical and Creative thinking and Personal and Social Capabilities which research shows are important skills when entering the work force.

In Years 7-9 there is a focus on individual learning goals in Literacy and Numeracy. These goals are negotiated with students and directly related to assessment data and how to move students forward in their learning.

In Years 9 – 12 the number of subject choices increase for students and include subjects from seven learning areas. Students and families are supported through course counselling, ensuring students make choices that allow them to have a range of pathway options.

More information on the subjects available to students across years 7-12 can be found in the course booklet on our Website <https://www.millicenths.sa.edu.au/high-school/our-curriculum/student-course-booklet>

Millicent High School offers a comprehensive school curriculum with emphasis upon developing multiple educational pathways e.g. pre-tertiary, vocational, industry pathways.

We are proud of the success we have with students both entering the work force from vocational pathways as well as high ATAR results, allowing students to enter University in their chosen pathway.

Our curriculum is divided into Year 7-10 and SACE (Years 11 and 12).

At Year 7/8 all students undertake a common core curriculum. To ease the transition from Primary to Secondary School we minimise the number of teachers for Year 7/8 students with just two teachers delivering the Core Curriculum:

Integrated Studies - English, Humanities and Social Sciences

STEM – Maths, Science, Engineering collaborative projects

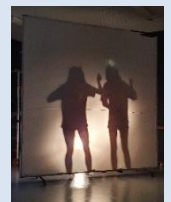
A core teacher delivers Wellbeing Learning and Home Group to build relationships with families and students.

STEM at Millicent High School

STEM is an integrated approach towards the disciplines of Science, Mathematics, Engineering and Technology. At Millicent High School students have the opportunity to work with industry partners to learn STEM concepts in real world applications. Students develop their knowledge and skills using problem-based learning, inquiry learning and hands on activities. They are able to explore the STEM careers and discover pathways to further education.

Collaborative Learning at Millicent High School

Collaborative learning is an integrated approach towards the disciplines of the Arts, Health and Physical Education and the Technologies. Students have the opportunity to learn specific skills that they contribute to a student led collaborative project. They demonstrate understanding and knowledge required to transfer skills into a real-life collaborative context.



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PRIMARY TO HIGH SCHOOL TRANSITION

Feeder primary school's upper primary classes come to Millicent High School at least twice per year (with their class teacher) to use the facilities and familiarise students with our school. Students spend this time in the areas of the school that they will be based in as they move on to high school. They often have the opportunity to meet staff that work in the 7/8 learning teams.

Students attend two additional transition days towards the end of term 4, in proposed class groups. They complete activities with Millicent HS staff in a range of learning areas, further familiarising themselves with the school and building relationships with staff and students in their classes in preparation for the following year.

CAMPS

We believe that camps are invaluable in forming strong relationships amongst staff and students, as well as offering educational experiences not achievable at school. In addition to great friendships and enduring memories, many important life skills are learnt on camp. They provide opportunities for students to try new activities and push themselves outside of their comfort zones. Enabling students to face challenges, develop social skills in communication and teamwork, and develop leadership skills to foster their independence. Camps and excursions are offered by different subject areas and year levels for a range of educational purposes.



INDUSTRY PARTNERS

Millicent High School has connections with a variety of industry partners that are accessed by students across the school. This ranges from industry posing authentic problems to students in the junior years, to work experience and access to opportunities in the work force.

Students have the opportunity to be part of a range of STEM related extra-curricular opportunities as they move through their secondary schooling.

At Millicent High School we offer a variety of VET accredited courses in a number of specialised areas. These often make up part of SACE credits for students.

EXTRA CURRICULAR OPPORTUNITIES

Your child will have the opportunity to develop special interests and may become involved in one or more of the many extra-curricular pursuits we offer such as:

- A wide range of competitions including Maths, Writing and Science across varied year levels
- Student Exchanges
- School Band – Top Notes
- Student Representative Council
- Sports - Knockout Sports, State Athletics, National Volleyball Competition
- Camps
- Lions Youth of the Year Quest
- Community Mentoring Program
- Pedal Prix Team
- Conservation and Land Management Program
- Garden Program

OUR FACILITIES AND PRIORITIES INCLUDE

We are a multi-campus site with a strong commitment to meeting individual student needs. Our priorities to meet our vision include:

- Small class sizes
- Laptops are provided for students across all year levels to be used at school and home
- Free after school tuition in Literacy and Numeracy provided by teachers
- MHS has the largest technology workshop facilities in the Limestone Coast
- Free transport to and from Mount Gambier to support the study of TAFE courses
- Learning provided in Business and Community partnerships
- Junior Engagement Program Year 7-10
- Flexible Learning Options Program (FLO) at the Millicent Community Learning Centre
- A post-school SACE completion program
- New STEM facilities opened late in 2018
- Agricultural / Horticultural facilities for plant and animal studies
- A highly equipped music suite including opportunities for Instrumental Music Tuition
- A Pastoral Support Worker and Program
- Wellbeing opportunities which include:
 - Year 7-8 - Wellbeing Learning
 - Year 8-9 - Tumbelin Program
 - Year 10 Youth Opportunities Program
 - Year 11 Leadership Development Program
 - Year 12 One on One Mentoring for each student

Youth Opportunities

Youth Opportunities is a Youth Empowerment Program that is offered to Year 10 students at Millicent High School. The program has been running for over 25 years in South Australia and it has been a part of the MHS programs since 2017. The Youth Opportunities Program provides an opportunity for Year 10 students to undertake learning about topics such as success and happiness, personal leadership, habits and the concept of 4 Big Decisions.

These include:

1. Long term happiness.
 2. Setting and achieving goals
 3. Positive communication skills
 4. Taking opportunities and choosing growth
- Student outcomes include greater confidence, motivation, clearer direction, higher levels of achievement and improved relationships.



Community Mentors

Many dedicated local Community Mentors presently work one on one and in small groups in our school, assisting students to:

- Help recognise their strengths
- Set goals for themselves
- Create initiative and enterprise
- Help achieve their potential
- Learn about future pathways for training and employment



Specialist mentoring is also offered to students who show exceptional talent in a chosen field.

Conservation and Land Management Program

Millicent High School's Conservation and Land Management Pathways Course is designed to develop student's awareness of the environment, flora, fauna and revegetation projects. Students participate in a wide range of practical activities where they will gain a range of entry level skills and knowledge. This course is an introduction into the Conservation and Land Management Industry, and the program links closely with Forestry SA and the Natural Resources Board which allows students to learn and participate in various projects with these organisations.



MATERIAL AND SERVICE CHARGES

2021 School Fees

\$405.00 per student per year

**School Card Assistance is available to those families who meet the eligibility criteria. Further information is available from the Administration Officer.*