

# MILLICENT HIGH SCHOOL

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## PRINCIPAL'S REPORT

### Welcome to Term Two

Welcome to term two and our first newsletter for 2021. Last year we trialed having a newsletter at the start of the term which would include all the highlights and achievements from the term before. I have continued to send out reports every fortnight about what is happening at our school and many of our Leadership team and teachers have sent out articles about camps, excursions and school activities during the term. Sentral is now our main form of communication with families alongside Facebook posts of some highlights.

### Parent's Connecting with School

Last term we tried to improve the opportunities for parents to come in and talk with the Homegroup teacher about your children. Year 8 parents and carers have had two opportunities to come in, one evening session then a morning session during Homegroup late in the term. Year 9 to 12 Parents and Caregivers had an open night and sausage sizzle in week six to meet the Homegroup teacher. Parents and Caregivers will have the opportunity to come in and talk to any of the teachers working with their children next week on Wednesday evening with our traditional 'Parent / Teacher Conversation' night. Year 8 Parents and Caregivers will have an opportunity to meet in the first instance with the two main teachers who between them deliver Pastoral Care, English, HASS, Science, Maths and one of whom is the Homegroup teacher. If parents are unsure how to book for this night please ring our front office. There is strong evidence that student learning is improved by Parent / Caregiver involvement.

# PRINCIPAL'S REPORT CONTINUED...

## Literacy and Numeracy Improvement

Last term we made a great start on this year's Site Improvement journey. Each week all students were introduced to a new word to continue our work in building all students vocabulary. This year we have a mix of words with some having a Numeracy meaning and students being introduced to them with an engaging activity in Homegroup.

We have continued our Multi-level reading support in Year 8 and 9, although for Year 8's who have their reading block on a Monday, quite a few lessons were lost to holidays and other activities. We have also continued our work on our TEEL approach to help students improve how they write a paragraph. In yesterday's Pupil Free Day all staff received more training on the use of TEEL so that there is a consistent approach in all subjects from Year 8 to 12.

Yesterday all staff also received training in our Numeracy support strategy which we call 'Coloured Folders' this support for students runs as part of Year 8 and 9 Maths and is designed to ensure all students have the basic number concepts (The Big Ideas in Number) that are essential for all secondary Maths and Numeracy skills for life. Our vision is that all teachers will be able to better support students in their subjects with their Numeracy challenges.

All Year 8 and 9 students are developing goals in Literacy and Numeracy which in addition to being worked on in English and Maths will be able to be supported in all subjects if the opportunity arises. I encourage Parents and Caregivers to talk to their children about any of the above Literacy and Numeracy strategies and to make them part of the conversation with teachers next Wednesday night.

## ANZAC day

It was great to see the return of the ANZAC day services this year, after they were cancelled due to Covid last year, and the great roll out at our Millicent event. Our school was represented by two Year 12 students, Lilly a member of our SRC and Tess our School Captain who laid a wreath at the cross of sacrifice. I found the history told by Deputy Mayor Moira of Margaret Sutherland, a local woman who served as a nurse in WW1, both interesting and sad, it is important that we remember them.

Regards

**JOHN SHELTON**

PRINCIPAL



# Open Boys Cricket- Round 1

On Monday of Week 3 the Open Boys cricket team headed to Penola to play a 40 over match against Penola High School. The game was played on a pitch that offered a bit for batters and bowlers with slippery conditions and the ball skidding through with variable bounce. Due to maintenance on the oval the field dimensions were quite small, working favourably for our much bigger and more experienced team. The Penola team was young and undermanned, they elected to put us in to bat.

Jacob Todd and Ethan Bowman opened the batting. Jacob was dismissed clipping one to square leg for 1, this brought Jaxon Cushion to the crease. Jaxon and Ethan were controlled in their approach keeping out the good balls and dismissing the bad balls for boundaries. Ethan miss timed a shot to be caught behind for 29. Corey Baker joined Jaxon, these two continued the great start and piled on the runs. Jaxon had started targeting the short boundary with great effect hitting numerous 4's and 6's. Corey was dismissed for 50. Jaxon and his brother Ellis then batted out the remainder of the innings. Jaxon finished on an astonishing 209 not out, hitting seven 4's and 23 6's. Sundries helped the score significantly as they were 2nd top scorer with 54.

The change of innings didn't bring about a change of fortune for Penola, with some excellent team bowling against an under experienced batting team. Penola were bowled out for 28. Something for the boys to focus on for the next match is perhaps the bowling and fielding, even though Penola were dismissed cheaply, 14 of Penola's 28 runs were from sundries. Well done to the boys, they now progress to play in round 2.

**MHS 4/351 - 40 overs**  
**Jaxon Cushion - 209 not out**  
**Corey Baker - 50**

**PHS 28 all out - 23 overs**



# Open Boys Cricket- Round 2

On Monday of Week 6 the Open boys travelled to Willalooka to play against Unity College in the second round of the Open Cricket. They were treated to fantastic weather and an oval that was in great condition. Due to both sides travelling and Unity needing to be back by a certain time, the game was restricted to 28 overs each. Millicent won the toss and elected to bat first. The opening partnership got off to a good start, making 34 before Jacob was dismissed for 18 with the score on 34. Jaxon joined Blake at the crease, Blake early in the partnership was struck by a ball to his thigh resulting in a very sore leg. This ultimately ended the partnership early as Blake was dismissed 2 balls later for 16. The middle order of Ethan, Jed and Cory were unable to assist Jaxon in forming a partnership with all three dismissed cheaply. Ellis joined his brother at the crease, these 2 put on a solid partnership before Jaxon was dismissed for 15. Ellis went on to top score with 25, only Kallan (12) made it past double figures in the lower order. The boys finished their 28 overs with a competitive 122.

With tight bowling Unity's innings begun sluggishly, before Jaxon got the first break through in the 5th over with the score on 9. Unfortunately from there, the new batsman along with the opener settled in and began to lift the run rate and were building a solid partnership before the important breakthrough by Ellis cushion in the 15th over finally broke the partnership with the score on 62. At this stage of the game it could still go either way with Unity requiring 61 off the final 13 overs. Quick wickets falling in the 17th and 18th overs by Corey and again Ellis with the score on 79 was making for an interesting finish. Unity began finding the boundary, lifting their scoring rate, the fifth wicket fell in the 23rd over with the score on 111, leaving Unity requiring 13 off the final 5 overs. Jaxon snared another wicket really putting the pressure on Unity, however they held firm making the total with 12 balls remaining.

**MHS 122 - 28 overs**  
**Ellis Cushion - 25**  
**Jacob Todd - 18**



**Unity College 123- 26 overs**  
**Jaxon Cushion 2/13 - 5 overs**  
**Ellis Cushion 2/13 - 3 overs**

# SWIMMING CARNIVAL AND INTERSCHOOL SWIMMING



The day started in ponchos and water up to our shins, but the sun was turned on from mid-morning. The day involved the traditional swimming events, novelties, cricket, volleyball and the new addition to the day, the inflatable obstacle course.

Marditjali was the house that took the win, followed by Meintangk and Buandik.

Congratulations to the following students:

**U/14 Female Champion:** Tori Haines

**Runner up:** Shanae Piper

**U/14 Male Champion:** Harrison Thwaites

**Runner Up:** Adam Smith

**U/15 Female Champion:** Annelise Janssen

**Runner Up:** Bella Poulish

**U/15 Male Champion:** Jack Haggett

**Runner Up:** Sam Hunt

**U/16 Female Champion:** Tayla Rowe

**Runner up:** Amelia Vanderhorst

**U/16 Male Champion:** Ryan Simmons

**Runner Up:** Jacob Todd

**U/21 Female Champion:** Chelsie Hateley

**Runner Up:** Ella Little

**U/21 Male Champion:** Sam Adie

**Runner Up:** Kynan Dunn, Tom Gray, Jayden Poulish



**Congratulations to Harrison Thwaites for receiving the Kimberly Smith Memorial Trophy presented by Ava Smith-Muhovics. Harrison was the competitor with the most individual points on the day.**

On Friday the 12th of February, Millicent High School hosted the Small Schools Interschool Swimming Carnival. The day saw the three schools, Penola, Naracoorte and Millicent, compete against each other at the Millicent Swimming Lake. It was a fantastic day with MHS coming away from the day with the first place championship shield.



# SPORTS DAY AND INTERSCHOOL ATHLETICS

ON THURSDAY THE 4TH AND FRIDAY THE 5TH OF MARCH MILLICENT HIGH SCHOOL STUDENTS PARTICIPATED IN THEIR ANNUAL SPORTS DAY EVENT FOR 2021. MARDITJALI ACHIEVED THE WIN, WITH BUANDIK AND MEINTANGK FOLLOWING BEHIND. A HUGE CONGRATULATIONS TO ELI REDMAN WHO BROKE THE RECORD FOR THE U/16 MALE 400M AND TAYLA ROWE FOR THE U/16 FEMALE SHOT PUT. ELLA EASTERBY WAS THE BRENTON HANKIN AWARD WINNER, ACHIEVING THE MOST POINTS OUT OF ALL STUDENTS ON THE DAY.

ON WEDNESDAY THE 17TH OF MARCH, MILLICENT HIGH SCHOOL COMPETED IN THE 2021 SOUTH EAST INTERSCHOOL ATHLETICS CARNIVAL AT PENOLA HIGH SCHOOL. WE WERE VERY SUCCESSFUL ON THE DAY WINNING THE MOST IMPROVED TROPHY, WHICH IS AWARDED TO THE SCHOOL WITH THE MOST IMPROVEMENT BASED ON A THREE YEAR CYCLE. THIS IS SOMETHING WE HAVE NOT WON IN OVER 11 YEARS. STUDENTS ALSO WALKED AWAY WITH A 5TH PLACE OVERALL BEATING ST MARTINS, GRANT HIGH SCHOOL AND PENOLA HIGH SCHOOL. THIS PLACING IS A HUGE ACHIEVEMENT FOR MHS BASED ON THE AMOUNT OF STUDENTS WE HAVE ENROLLED AT OUR SCHOOL.

MILLICENT HIGH SCHOOL IS IN GOOD STEAD FOR SUCCESS AT THIS YEARS ADELAIDE ATHLETICS CARNIVAL IN WEEK 11. CONGRATULATIONS TO ALL STUDENTS WHO COMPETED AND CONTRIBUTED TO OUR SCHOOLS SUCCESS AND A SPECIAL CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO PLACED ON THE PODIUM IN THEIR EVENTS.

EBONY CYTROWSKI 3RD U/15 TRIPLE JUMP.  
 EDIE EASTERBY 2ND U/14 1500M, 1ST U/14 HIGH JUMP, 2ND U/14 800M.  
 BELLA POULISH 2ND U/15 DISCUS, 2ND U/15 SHOT PUT.  
 TAYLA ROWE 2ND U/16 HIGH JUMP.  
 CHARLIE BEVAN 3RD U/14 100M.  
 ELLA EASTERBY 3RD U/15 100M, 3RD U/15 1500M, 2ND U/15 HURDLES.  
 WILLIAM WILSON 1ST U/14 JAVELIN.  
 ARLEY RIGNEY 2ND U/16 SHOT PUT.  
 ELI REDMAN 3RD U/16 800M, 1ST U/16 200M, 1ST U/16 400M.  
 JETT BOWERING 3RD U/20 800M, 3RD U/20 1500M.  
 JACOB TODD 3RD U/16 HIGH JUMP, 1ST U/16 JAVELIN.  
 OLIVIA DEAN 2ND U/16 200M, 2ND U/16 400M.  
 KALLAN BEVAN 2ND U/15 200M, 3RD U/15 400M.  
 KASEY PEAK 1ST U/14 DISCUS.  
 PAORA WHITE 2ND U/20 SHOT PUT.  
 ZAK BOWERING 1ST U/15 HIGH JUMP.  
 MADDIE GAMBLE 2ND U/16 TRIPLE JUMP.  
 U/15 FEMALE 4X100M RELAY- 2ND.  
 U/15 MALE 4X100M RELAY -3RD.



# MUNTRIES GATHERING DAY

Year 8 Aboriginal students working in collaboration with Jenny, the Aboriginal Education Officer, and Mrs. Ikeda invited their classmates and PACES students to join them gathering muntries and connecting to country.

The months of February and March are the muntrie gathering season. *Kunzea pomifera* - Muntrie is a gorgeous plant that produces a delicious bush fruit with great potential. The fruits of the muntrie plant are small green and red berries that have the flavour of spicy apples and are much higher antioxidant levels than blueberries! The plant forms a groundcover that is found in our coastal areas. It will grow in most soils, including sand and clay, they are tolerant of drought, frost and lime soils. The bush produces an abundance of white flowers in spring, followed by berries in late summer/early autumn. The berries are best consumed when they are red and can be used to bake delicious treats.

During our excursion, students learnt about the Aboriginal connection to the Canunda National Park Coastal area. They participated in a coastal walk, observing fauna and flora and learned about the 6 seasons of the Aboriginal calendar. Some students picked and ate muntries, whilst others tried other forms of bush tucker. The Aboriginal students lead the activity, presenting to students, prior to our excursion, their past experiences and leading the walks and talks during the day. The muntries collected were frozen and will be used by the students to bake muffins later in the semester. Thank you to Uncle Doug for sharing his culture with us.

Thank you to the Aboriginal students for preparing their presentations and sharing their culture. Thank you to all the students who attended and made our excursion a delightful cross-cultural experience. Your teachers are looking forward to baking muntries muffins and continue to promote respect, trust and positive relationships between the wider Australian community and Aboriginal people.



# Conservation and Land Management



MHS Conservation and Land Management students have completed Undertake Propagation Activities and Care for Nursery Plants this Term. Learning how to grow and produce plants from seeds, cuttings and division. Students have been maintaining and caring for nursery plants and understanding their maintenance and environmental requirements in the nursery, including WHS, hygiene and waste management.

We have also visited Whennan Corridor and the adjoining swampland during this Term.

Students did soil profiles on site and recorded a photopoint. Native seeds such as Lomandra, Poa, Bidgee Widgee and Carex were also collected for our seedbank for our Nursery for next seasons plants.





# PACES



The PACES class visited the Tantanoola Caves as part of their Science focus. The class had examined rocks throughout Term 1 and the tour of the caves supported their learning and was also an enjoyable way to consolidate the Earth-Science topic.



# PACES – Bowling

During Term 1 the PACES class travelled to Mount Gambier to practice their bowling skills. We first picked out special bowling shoes and then everyone had to choose a ball of the right weight. We played one game which consisted of 10 sets. As we progressed there were one or two players who took the lead early, however as everybody warmed up and started to get one or two strikes, towards sets 8-9 things began to get very close. We then headed off to McDonalds where everybody chose a meal and drink. A fantastic time was had by all students.



# LAUNCH OF LGBTIQA+ GROUP- PRISM

In 2021 Millicent High School students have formed an LGBTIQA+ group with the assistance of Mr Smith and Christie (our PCW). The aim of the group is to have a safe space for our LGBTIQA+ students and allow these students to be themselves without the pressures of bullying and harassment because of who they are. The group is open to all students, LGBTIQA+ and allies alike.

The group has decided to call itself The PRISM Group, as it covers all colours of the rainbow and is through the lens i.e. prism of Millicent High School.

According to the Writing Themselves In 4 report, "... research in Australia has observed that young LGBTIQA+ people frequently experience harassment based on their sexuality or gender identity, and that this occurs most at school. Young LGBTIQA+ people who experience harassment based on their sexuality or gender identity face higher risk of suicidal ideation and behaviours, and are more likely to miss school to avoid further harassment". Millicent High School is progressing and working toward reducing the likelihood that bullying and harassment based on sexuality and gender identity occurs at school. Commemorating IDAHOBIT (International Day Against Homophobia, Biphobia, Interphobia and Transphobia) and Wear It Purple day in 2019 and 2020 were steps on this journey. In 2021, we are now moving toward a student-led model.

We congratulate the students who have stepped up to not only join PRISM but also play a part in leading it.

# LGBTIQA TERMINOLOGY

**LGBTQA+** is used to refer to people who identify as lesbian, gay, bisexual, trans, queer or asexual. The '+' is used to identify those people who are same or multigender attracted or gender diverse but who use a wide range of different identity terms. (adapted from Writing Themselves in 4)

**Gender** is part of how you understand who you are and how you interact with other people. Many people understand their gender as being female or male. Some people understand their gender as a combination of these or neither. Gender can be expressed in different ways, such as through behaviour or physical appearance. (adapted from VPS Inclusive Language Guide)

**Sex** refers to a person's biological sex characteristics. This has historically been understood as either female or male. However, we now know that some people are born with natural variations to sex characteristics. (adapted from VPS Inclusive Language Guide)

**Sexuality or sexual orientation** describes a person's romantic and/or sexual attraction to others. A person's gender does not necessarily mean they have particular sex characteristics or a particular sexuality, or vice versa. (adapted from VPS Inclusive Language Guide)

**Pronouns** are one way people refer to each other and themselves. Most but not all men (including trans men) use the pronoun 'he'. Likewise, most but not all women (including trans women) use the pronoun 'she'. Some people use a genderneutral pronoun such as 'they' (e.g., "Pip drives their car to work. They don't like walking because it takes them too long").

If you're unsure what someone's pronoun is, you can ask them respectfully, and preferably privately. Use a question like "Can I ask what pronoun you use?". Do not ask "What pronoun do you prefer?". A person's pronoun and identity are not a preference. Instead, just ask what pronoun they use. Some people's pronouns may be context-specific. For example, someone might not use their pronoun in a particular environment or around particular people because they do not feel safe or comfortable to do so. (adapted from VPS Inclusive Language Guide)

By taking these small steps we can help to create a safer, happier and inclusive school community at Millicent High School. By having a safer, happier and inclusive school we provide the foundations to give our students pathways to success.

# Year 8 Camp

## ROBE

Year 8 students had the opportunity to go to Robe to challenge themselves with a range of activities, while building relationships with teachers and peers.



Noorla Yo-Long was the first stop to test out the rock climbing wall that was built and constructed by the Millicent Community Learning Centre in 2020. Students also had the opportunity to challenge themselves and each other with communication challenges including directing a blindfolded buddy through a maze.

Over the three days in Robe, students participated in surfing, paddle boarding, and beach activities, student also visited the camel farm for a ride and tried ice cream made from camel milk. Christie- our PCW came on Tuesday with a range of challenges and fun team building activities. There were also electives on offer including fishing, movie night, an impromptu "dance off" session, informal games at camp and a Ms Ikeda style guided tour of Robe.

Thanks to the amazing team of teachers: Mr Dower, Miss Walker, Mr Gill, Miss Hill, Ms Ikeda, Jess, Tam and Mrs Scott for joining in the activities and ferrying students around, making the camp a success.





I felt challenged when we were learning to surf because I couldn't stay up on the board for very long. I overcame the challenge by practicing and trying new strategies. - **Beau**

A memory that I have is trying new things and learning from what I did wrong and trying my best. - **Jesse**

Something new that I learnt was how much milk can be produced for a camel and why it is much more expensive than cow milk which was cool to find out and now know. - **Mandy**

A memory that I have is that I made many more good friends - **Ryan**

Something interesting/funny that happened was when we were having the dance battle. This was so fun, and was funny to watch others try and dance. Heaps of people were joining in, and everyone was just having a good time. - **Demi**

I enjoyed the night activities during the second night because I enjoyed interacting with all the students and it was exciting to be able to run around at that time of night. - **Ayrlie**

Learning the "chicken wing" strategy to stand up in surfing - **Adam**

It was interesting eating the camel ice cream because it tasted nice; sour and sweet which I enjoyed a lot. - **Charlie H**

Something new that I learnt was to do a headstand on the paddleboard which was really fun and something that I had never done before. - **Deni**

Something new that I learnt was camel milk is lactose free which was really interesting - **Lukas**

Something new that I learnt was surfing which was learning how to properly lay on the board and the steps to stand up. - **Tilly**

A highlight of camp for me was surfing because I got up on the wave before it crashed and then went for ages then the same wave regenerated and I went sideways on it. - **Brayden**

Something new that I learnt was riding the camels was harder than I thought which was a new experience I never thought I'd do. - **Harry**

# WORKPLACE PRACTICES



Year 11 students who are currently studying Stage 1 Workplace Practices have been preparing for Work Experience during the term. Work Experience is a part of their learning program and enables students to connect their in-class learning with on-the-job experience.

More recently, the Workplace Practices students have been exploring the concept of life-long skill development and reflecting on their own skills and abilities. From extended investigation into several research documents, students are building their understanding of the importance of developing a range of skills and capabilities that are transferable, so they can be well equipped for the future of work more effectively. Beyond this, their participation in Work Experience will enable students to reflect on their Employability Skills and future career options. Once more, I extend a big thank you to all of the local businesses who continue to give their time so willingly to support our students with their workplace learning.

**Judy Crawford**  
**Stage 1 Workplace Practices Teacher**



*Montana Craig at McCourts Garden Centre*



*Nathaniel Manhood at Banner Mitre 10*



*Caitlin Verrall at Enchanted Beauty*

# Aboriginal Garden



The Pangula Mannamurna Elders Group was welcomed by Ms Ikedas Year 8 class with Jenny Bishop and Kathy Bell at the Meeting Place Garden on Thursday. It was a great connection for the Elders and Students as they were introduced to the Meeting Place Garden and all participated in painting rocks with Aboriginal symbols for our Four Direction Poles. This was a special visit for our school and community bringing young and old together.





# Year 8 Art Collaboration and Rehearsals



## Parent Calendar

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
W1	Apr 26	Apr 27	Apr 28	Apr 29	Apr 30	May 1	May 2
		11/12 Surf Camp	11/12 Surf Camp	11/12 Surf Camp			
W2	May 3	May 4	May 5	May 6	May 7	May 8	May 9
		Open Boys Football Year 10 Immunisations	2021 3:45pm - 5:30pm Term 2 Parent Teacher Interviews Year 8  2021 3:45pm - 7:30pm Term 2 Parent Teacher Interviews 8-12				
W3	May 10	May 11	May 12	May 13	May 14	May 15	May 16
	Open Girls Football			Road Safety Awareness- 1:40pm yr 11/12			
W4	May 17	May 18	May 19	May 20	May 21	May 22	May 23
		Year 8/9 Boys Football					
W5	May 24	May 25	May 26	May 27	May 28	May 29	May 30
W6	May 31	Jun 1	Jun 2	Jun 3	Jun 4	Jun 5	Jun 6
W7	Jun 7	Jun 8	Jun 9	Jun 10	Jun 11	Jun 12	Jun 13
W8	Jun 14	Jun 15	Jun 16	Jun 17	Jun 18	Jun 19	Jun 20
	Public Holiday						
W9	Jun 21	Jun 22	Jun 23	Jun 24	Jun 25	Jun 26	Jun 27
W10	Jun 28	Jun 29	Jun 30	Jul 1	Jul 2	Jul 3	Jul 4